

# **BISHOP WILLIAM WARD C OF E (VA) PRIMARY SCHOOL**

## **HOMEWORK POLICY**

### Aims

The provision of homework aims to:

- reinforce concepts and skills learnt at school
- encourage parents to become involved in their children's learning
- give parents an opportunity to better understand their child's ability
- demonstrate to parents methods used in school for teaching and learning and marking and feedback
- give pupils the opportunity to develop an independent approach to learning and prepare them for independent learning expectations in the future

### Expectations

Homework will be:

- related to the learning in class.
- consistent and regular.
- clearly explained and pupils will understand what is expected of them.
- adapted to the learning needs of groups of children within the class – this will usually mean there are 3 different levels of challenge.
- marked promptly, in accordance with the school marking and feedback policy.

### Procedures and strategies

Often homework will require children to share activities with their parents; completing work in this way is a method to deepen understanding and is to be encouraged. If a child is to complete a task independently it will be made clear.

Other homework may focus on basic skills where a great deal of practice and repetition is required, e.g. learning multiplication tables, practising number bonds, exploring spelling patterns and learning spelling rules. In this type of homework parents can have a role in 'checking' their children's learning and encouraging them to practice.

Class teachers are responsible for setting appropriate homework for the children in their class and they should encourage pupils to complete and return their homework promptly. Homework expectations are set out in a letter written to parents at the beginning of the year. If children repeatedly fail to complete homework, the class teacher will contact the parents to seek to remedy the situation and to give the opportunity to discuss any problems or difficulties. In Years 5 and 6, children will be expected to take responsibility for completing their homework on time – this will prepare them for life in secondary school. Children in Years 5 and 6 not completing homework on time may be asked to stay in during break time to complete it.

The table below gives details of the content of homework and guidelines to the amount of time each week. The time is meant to be a guide, as all children work at a different pace.

Key Stage	Content	Time – excluding reading time
Foundation	Reading and sharing books. Working on recognition of sounds	At least 4 times each week
Key Stage 1	Reading	At least 4 times per week 5-10 minutes for each session
	Spelling (may include grammar in Year 2)	Regular practice throughout the week – total of approximately 20 minutes
	Maths task	20 minutes
Lower Key Stage 2	Reading– can be independent and from a variety of sources (magazines, newspapers, fiction/non-fiction etc)	Daily for at least 10 minutes
	Spelling/grammar	Regular practice throughout the week – total of approximately 20 minutes
	Maths <b>or</b> English task	20 minutes
Upper Key Stage 2 6	Reading– can be independent and from a variety of sources (magazines, newspapers, fiction/non-fiction etc)	Daily for at least 15 minutes
	Spelling/Grammar	Regular practice throughout the week – total of approximately 20 minutes
	Maths <b>and</b> English task	20 minutes each

Approved by the Curriculum and Pupil Related Matters Committee,  
October 2015

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