



Promoting British Values

Our school promotes the spiritual, moral, social and cultural (SMSC) development of our pupils. Through SMSC provision we actively promote British Values. The Government defines British Values as democracy, the rules of the law, individual liberty, mutual respect and tolerance of different faiths.

Value	How We Promote It
<p>Democracy</p> <p>Links to our school Christian values, particularly: Justice, Hope and Wisdom</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • We teach how people can influence decision making through our PSHE curriculum unit 'Me and Making a Positive Contribution'. • We have an elected school council, which allows the pupils to have a voice and is used as an opportunity to promote and teach respect about democracy and the electoral process. • Classes work in a democratic way; making choices that affect all by voting on an issue i.e at times allowing for a child-led curriculum, voting on how they would like to learn for a particular topic or voting for a winning design for a class project. • We encourage volunteerism. This includes: Junior Librarians, Play Leaders and Lunch Time Assistants all of whom make decisions and contribute to the smooth running of the school. The School Council represent the school in decision making for supporting local/national charities. • The beginnings of democracy are taught through historical topics. (Ancient Greek, Mayan & Roman civilisations. The rights of a child (Victorians), the effects of WW2, the changing role of British monarchs and the impact of significant Britons on society e.g Winston Churchill, Emily Pankhurst, Guy Fawkes. • Regular pupil, parent and staff questionnaires are completed allowing stakeholders a voice. <p style="text-align: center;">]</p>

Value	How We Promote It
<p>The Rule of Law</p> <p>Links to our school Christian values, particularly: Forgiveness, Compassion, Justice, and Wisdom</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them</p>	<ul style="list-style-type: none"> • We have high expectation regarding pupils conduct and this is reflected in our Discipline and Behaviour Policy. There are rewards for exhibiting responsible actions and respectful behaviour; demonstration of our values is recognised through such things such as a variety of Lunchtime Award certificates. Each class teacher has a reward system in place to celebrate children who respect the rule of law. • Through our PSHE curriculum unit ‘Me and Keeping Safe’ we teach pupils to appreciate that living under the rule of the law in Britain protects individual citizens and is essential for their well- being and safety. • Our Christian values encourage children to know God’s law and to reflect upon how this relates to British law. • Through our school’s values and collective worship, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing; making good choices even when it is difficult. • The local police/fire/road safety officers come to the school to talk to the children and explain about their role in society. The year 6 pupils also attend ‘Crucial Crew’ where they are encouraged to consider how their decisions impact upon their lives and the lives of others. • Each classroom displays a set of Golden Rules which show what we expect the children to be doing and which are shared at the beginning of each year and also related to living in a country with laws to keep us safe. • Children are taught regularly about e-safety and our required to abide by a set of rules when using the internet.

Value	How We Promote It
<p>Individual Liberty</p> <p>Links to our school Christian values, particularly: Compassion, Justice, Perseverance and Wisdom</p> <p>UN CRC Article 31: All children have the right to relax and play and to join in a wide variety of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Through our school values, collective worship and PSHE, our children are taught about personal responsibility, choices, ambition and aspiration. • They are encouraged to take opportunities to follow their interests in music, sport, art and a range of extra- curricular clubs both in and outside school. All clubs are open to all children regardless of gender or ability. • Our children are taught how to keep themselves safe, including on-line. This is done through computing lessons, collective worship and outside organisations, as well as through the PSHE curriculum. • Our school provides pastoral support and guidance through: play therapy, mediation sessions, a family support worker, undertaking the ‘Summit’ programme, which includes access to therapists through Colchester ‘Mind’ and our open door policy. • Growth Mindset is an important part of our school ethos encouraging <i>all</i> children to become life-long learners regardless of backgrounds and encouraging them to aspire and achieve in their chosen field.

Value	How We Promote It
<p>Mutual Respect</p> <p>Links to our school Christian values, particularly: Compassion, Trust and Wisdom</p> <p>UN CRC Article 2: The convention applies to everyone, Irrespective of their race, religion, abilities, whatever they think or say and what ever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of the people in the country or not.</p>	<ul style="list-style-type: none"> • Children are taught to understand the importance of identifying and combatting discrimination. • We have high expectations about pupil conduct and this is reflected in our Discipline and Behaviour Policy. • Children are taught to respect each other, to be co-operative and collaborative and to look for similarities whilst being understanding of differences. • Mutual respect is also promoted through the teachings of Jesus in the RE curriculum, PSHE lessons, circle times and collective worship. • EAL support/provision is appropriate, caring and respectful; for adults and children, alongside any minority group. • We hold a multi-cultural arts week where children are encouraged to recognise and appreciate differences with others around the world.

Value	How We Promote It
<p data-bbox="125 240 663 268">Tolerance of Different Faiths and Beliefs</p> <p data-bbox="125 320 757 389">Links to our school Christian values, particularly: Trust, Peace and Wisdom</p> <p data-bbox="125 437 860 624">UN CRC Article 14: Children have the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul data-bbox="943 240 2092 592" style="list-style-type: none"> <li data-bbox="943 240 2051 309">• We teach children that the freedom to choose and hold other faiths and beliefs is protected by law. <li data-bbox="943 320 2007 389">• We have high expectations regarding pupil conduct and this is reflected in our Discipline and Behaviour Policy. <li data-bbox="943 400 2092 549">• Tolerance of different faiths and beliefs is promoted through the Diocese of Chelmsford Religious Education Syllabus, supported by the Essex Scheme of Work. Children learn about different religions; their beliefs, places of worship and festivals. The children’s work relating to this subject is often displayed around the school. <li data-bbox="943 560 1906 592">• Collective worship is sometimes led by a variety local religious leaders.

