














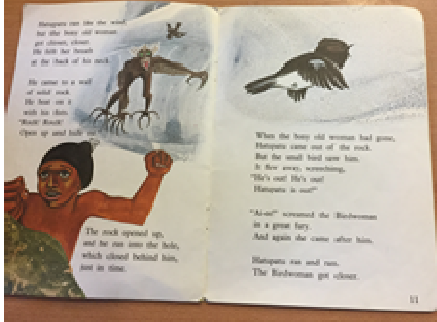
## Book Bands

Step.	Phonic Level (phase).	Rough guide to text content.	Guide to Average Year group	Example texts
Step 1	1	Phoneme identification. Picture book or simple CVC words, no more than 2 per page.	FS	
Step 2	2	CVC words. Short sentences (3-4 words). Repeated text. Onset and Rime.	FS	
Step 3	2/3	A range of simple sentences using decodable methods e.g. pictures, text. Repeated text. Onset and Rime.	FS/Y1	
Step 4	4/5	Phase 4 longer words. Some use of phase 5 graphemes. Simple sentences. High frequency words phase 2-5.	1	

## Book Bands

Step 5	5	Phase 5 graphemes in longer words. Two/three sentences per page.	Y1		
Step 6	5	Phase 5. Greater range of high frequency words. Three/four sentences per page or extended sentences.	Y1/2		
Step 7	5	4/5 sentences each page. More complex words - polysyllabic including words with suffixes.	Y2		
Step 8	-	As above but extended reading - short paragraphs.	Y2		
Step 9		As above. Greater amount of text. Up to 6 sentences per page.	Y2		

## Book Bands

<p><b>Step 10</b></p>		<p>As above, simple chapter books.</p>	<p>Y2/3</p>		
<p><b>Step 11</b></p>		<p>As above with more mature content/themes.</p>	<p>Y3</p>		
<p><b>Step 12</b></p>		<p>Library - Purple</p>	<p>Y3/4</p>		
<p><b>Step 13</b></p>		<p>Library - Green</p>	<p>3/4</p>		
<p><b>Step 14</b></p>		<p>Library - Red</p>	<p>Y5/6</p>		
<p><b>Step 15</b></p>		<p>Library - Blue</p>	<p>Y5/6</p>		