

Bishop William Ward Curriculum Map: Year 2**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Fire of London		Kenya		Home sweet home: Castles	
English	<p>Over the course of Y.2 the children will focus on the following skills through the genres set out below:</p> <ul style="list-style-type: none"> • develop positive attitudes towards and stamina for writing • planning or saying out loud what they are going to write about • proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly] • listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently • predicting what might happen on the basis of what has been read so far • making inferences on the basis of what is being said and done <p>The children will continue to work on Letters and Sounds to support their reading and spelling. During the course of the year the class will begin to learn how to join letters with diagonal and horizontal upstrokes</p>					
	Genres 1:1	Genres 1:2	Genres 2:1	Genres 2:2	Genres 3:1	Genres 3:2
	Poetry – Dr Seuss, Charles Causley Short Stories – by Roald Dahl, Roger Hargreaves, Eric Carle	Lists/Instructions Information books	Traditional Tales- Tinga Tinga Tales Poetry – African animal related	Postcard writing Non-chronological report – ie Kenya	Traditional tales- 3 little pigs (homes/materials) Beauty & the Beast/Shrek (Castles) Chitty, chitty bang bang Explanation text: plants	Personal experiences – Castle trip recount Performance poetry
Maths	-Estimate and count a number of objects up to 100; locate numbers on 0–100 lines and squares; -compare pairs of numbers and order three numbers, order 2-digit numbers -Revise number bonds to 6, 7, 8, 9 and 10 and know number bonds to 10 and begin to learn related subtraction facts -know multiple of 10 number bonds to 100 and learn bonds to 20 -Double numbers to double 15 -Sort 2D shapes according to symmetry properties using Venn diagrams -using < and > signs	-Understand that 2-digit numbers are made from some 10s and some 1s Add and subtract 10, 20 and 30 to any 2-digit number -Add and subtract 11, 21, 12 and 22 to any 2-digit number -Solve addition and subtractions by counting on and back in 10s then in 1s -Begin to measure in centimetres and metres -Add near doubles to double 15 -Number sequences of 2s, 5s and 10s -Find the totals of coins and ways to make an amount	-place value additions and subtractions -add and begin to subtract 9, 10 and 11 -find a difference between two numbers by counting on -Rehearse complements to multiples of 10 -find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20 --add two 2-digit numbers by counting on -Recognise and identify properties of 3D shapes -tell the time to the nearest quarter on analogue and digital clocks -round 2-digit numbers to nearest 10	-find half of odd and even numbers to 30 -Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes -place 1/2s on a number line -count in 1/2s and 1/4s -Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples -introduce the × sign and record the 2, 5 and 10 times-tables -understand the relationship between seconds, minutes and hours -interpret and complete a pictogram or block graph where one block or symbol represents one or two things -make links between grouping and multiplication to begin to show division -write divisions as multiplications with holes in and use the ÷ sign -write amounts using £.p notation order coins 1p – £2 and notes £5 – £20 add two amounts of money, beginning to cross into £s	-locate numbers on an empty 0-100 line -introduce numbers 101 to 200 and count in 100s to 1000 -Use doubles and number bonds to add three 1-digit numbers -find complements to multiples of 10 -understand subtraction as difference and find this by counting up -add two 2-digit numbers by counting in 10s, then adding 1s; - a block graph where one square represents two units -weigh items using 100g weights using scales marked in multiples of 1kg or 100g - measure capacity in litres and in multiples of 100ml Double multiples of 10 and 5 (answers less than 100) -double 2-digit numbers ending in 1, 2, 3 or 4 (answers less than 100) -find a quarter of numbers up to 40 by halving twice; begin to find 3/4 of numbers; find 1/2 1/4 and 1/3 of amounts (sharing); find patterns	- begin to understand that addition undoes subtraction and vice versa -record amounts of money using £.p notation including amounts with no 10s or 1s -find more than one way to solve a money problem -Count in 3s, recognising numbers in the 3 times-table; understand that multiplication is commutative and that division and multiplication are inverse operations -solve divisions as multiplications with a missing number -solve division problems in contexts - tell time to 5 minutes; begin to say the time 10 minutes later -Partition to add two 2-digit numbers; find the difference between two 2-digit numbers -find bonds to 100 using thermometers -revise place value in 2-digit numbers, numbers between 100 and 200, and 3-digit numbers (including zeros in the 10s and 1s places)
Science	<p>Working Scientifically: Pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways. • observing closely, using simple equipment • performing simple tests identifying and classifying • using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions <p>checking that the text makes sense to them as they read and correcting inaccurate readings</p>					
	Plants We will learn about how seeds and bulbs grow into mature plants and investigate what plants need to grow and stay healthy.	Uses of everyday materials We will be looking at natural and man-made materials and considering the properties of these materials and the relevance of this in their usage. We will investigate changing the shapes of solid objects using different forces.	Animals, including Humans The children will find out about the survival needs of all animals as well as how they grow and change. We will learn about staying healthy by exercising, eating healthily and understand the importance of hygiene.	All living things & their habitats Through our topic of the Seaside, we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will look at a range of habitats, giving reasons for why they are suited to certain plants and animals. We will also explore simple food chains to identify different sources of food.		
Computing	To Communicate – 2Create a story We will combine photographs and sounds to create a virtual story book	Technology in the world – Websites, e-safety. We will research our topic using websites, guided to the children by us. We will explore how to stay safe online.	To Connect – Db Primary, Purple Mash The children will be introduced to our Learning Platform. We will be introduced to many of its features, including sending internal email messages.	To Collect – 2Question We will explore branching databases in this unit. We will ask questions and create our own virtual databases to answer them.	Digital media Based on our Art topic, the children will use a range of tools to create different textures, lines, tones, colours and shapes to make pictures	To Code – 2Simple NXT & Purple Mash The children will learn to ‘program’ computer software. They will explore how to give commands, and ‘de-bug’ the program to fix any incorrect commands
RE	Creation	Incarnation	Jesus the Storyteller Jesus the Teacher	Salvation	Holy Books-Judaism & Islam Special Times- Judaism & Islam Pentecost: The Holy Spirit	Baptism

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History	Great Fire of London Through studying 'The Great fire of London' the children will consider causes of events, sequences of events, the impact of people on events and the use of artefacts in revealing information. They will also learn about Samuel Pepys and the role he played in the fire and in recording events. The children will learn to consider how progress can be made when disaster happens ie the rebuilding of London.				Castles Through their work on Castles the main focus of history will be to consider what life was like for people in the past in their locality and how it differs to today and to understand how long ago this was.	
Geography			Kenya The children will compare and contrast Great Horkelesley with Kenya considering the physical and manmade differences between the two. They will ask and answer geographical questions, use an atlas and globe to identify locations and use geographical vocabulary to describe places.			
Art	Collage The children will learn how to layer different materials, choosing appropriate materials to create a picture.	Drawing The children will be taught to draw lines of different sizes and thickness, colour (own work) neatly following the lines, show pattern and texture by adding dots and lines and show different tones by using coloured pencils.	Sculpture The children will learn how to use a combination of shapes and techniques such as rolling, cutting, molding and carving.			
D&T			Materials The children will be taught to cut materials safely using tools provided, measure and mark out to the nearest centimeter, demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling) and demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).		Construction The children will use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products.	
Music	Through our Harvest & Christmas Performances the children will work on the skills of singing and performing		Linked to their topic the children will compose a piece of music using instruments. They will also begin to understand the idea of transcription and use symbols to represent their composition.		In this term the children will be taught the skills of pitch, timbre, dynamics, rhythm and beat.	
PE	Golf Skills Dance	Bat and Ball Gymnastics	Fitness	Bench Ball Dance	Skipping Gymnastics	Athletics French Cricket
PSHE	Me & my feelings Me & my relationships	Me & keeping safe	Me & growing & changing	Me & my healthy lifestyle	Me & medicines & drugs	Making a positive contribution

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