

## Bishop William Ward CE (VA) Primary School Equality and Accessibility Plan Nov 2017 – Nov 2019

Objective	Action	Success Criteria	Progress
<p>Improve access to the curriculum for children with physical disabilities</p>	<p>Identify children with disabilities and make reasonable adjustments.</p> <p>Children are provided with resources, outside professionals involved as appropriate</p> <p>Share best practice in including children with disabilities in PE lessons. Information shared with PE coaches.</p> <p>Specialist Teachers to provide resources and advice for individual children</p>	<p>Children identified with all relevant staff</p> <p>Needs of children met. Resources purchased. Outside professionals involved.</p> <p>Strategies in use in PE lessons</p>	
<p>Increase access to school building</p>	<p>Investigate improvements to access to the school through the doors near the SEN room</p>	<p>Improve wheelchair access over floor level door frame</p>	
<p>Improve the provision of information relating to support in the local community</p>	<p>Ensure parents are informed about courses, support, holiday activities available in the locality via the newsletter, email, text or letters home.</p> <p>Use Family Support Worker to work with families facing difficulties.</p> <p>Local offer available on school website</p>	<p>Parents aware of and accessing local support and activities</p>	

<p>Improve resources that enable children to access the curriculum</p>	<p>iPads with appropriate apps and activities for identified children purchased</p>	<p>iPads used to enhance and extend learning across the curriculum</p>	
<p>Promote understanding and respect for differences.</p>	<p>Identify opportunities in the curriculum to look at other cultures/countries, study famous people from ethnic minorities and with a variety of abilities and to celebrate diversity. Use collective worship as an opportunity to celebrate festivals of a range of cultures and countries. Use events like World Cup, Olympics, WW1 centenary as an opportunity to explore other cultures.</p>	<p>Greater understanding and respect for differences.</p> <p>The school ethos and curriculum promotes respect for the differences of the school community.</p> <p>Issues are covered through lessons, assemblies and staff training.</p>	
<p>Promote understanding and respect for disabilities</p>	<p>Identify opportunities in the curriculum to look at famous people with a variety of abilities and to celebrate diversity. Use events like the Paralympics to appreciate and understand disabilities.</p>	<p>Greater understanding and respect for differences.</p> <p>The school ethos and curriculum promotes respect for the differences of the school community.</p>	